

OUTCOME

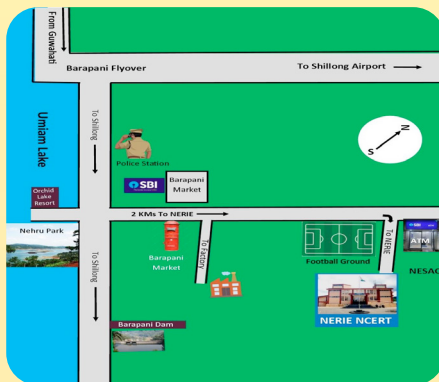
Selected papers after due scrutiny will be published in a book form with ISBN.

TRAVEL AND STAY PROVISIONS

TA (only III AC Train/Bus/Shared Taxi fares) will be provided on production of tickets booked from authorized sources such as; IRCTC, M/S Ashok Travels and Tours (ATT) or, M/S Balmer Lawrie Company Limited (BLCL) as per NCERT norms, for only one Author per paper. Arrangements for food and accommodation will be made in NERIE Guest House/Hostels, on request basis for the non-local participants for only one author of a paper/presenter. Certificates will be issued to the first two authors only.

HOW TO REACH NERIE

NERIE, Shillong can be reached easily by road from Guwahati. It is around 85 kms from Guwahati Railway Station and 120 kms from Lokpriya Borden International Airport, Guwahati. From National Highway No. 06 (GS Road), take the road opposite to Orchid Lake Resort passing through the Barapani market. It is at a distance of 2.2 kms from the Orchid Lake resort point.



PLAGIARISM ALERT!

Authors are requested to adhere to strict academic ethics with respect to the acknowledgement of the original ideas from other sources. Each paper will be screened by a committee for plagiarism. Papers not complying to the ethical standards will be summarily rejected.

ABOUT NERIE

NERIE, a constituent unit of NCERT, New Delhi, under the Ministry of Education, caters to the educational needs of the eight North Eastern states of India viz., Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, and Tripura. Its mandate is to provide academic and technical support to the Governments of these eight states on policies, programmes and facilitate development of human resources in North East region, so that the states are able to provide quality inputs in all aspects of school and teacher education. The Institute undertakes activities that span across research, development, training, and extension, in alignment with the larger objectives of NCERT and the Ministry of Education, Government of India. NERIE offers 2- year B.Ed regular course which is affiliated to NEHU. In addition to this, the certificate course in ECCE and Diploma Course in Guidance and Counselling (in blended mode) are being offered at NERIE. For details, please visit <http://nerie.nic.in/>

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National Conference on Implementation of NEP 2020: The Way Forward

20th and 21st November, 2025



Organised by

विद्यया ऽ मृतमश्नुते



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NCERT

NORTH EAST REGIONAL INSTITUTE OF EDUCATION, SHILLONG
(NATIONAL COUNCIL OF EDUCATIONAL RESEARCH & TRAINING)

Under the aegis of Ministry of Education, Government of India
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ABOUT THE CONFERENCE

The National Education Policy (NEP 2020) introduces sweeping changes across various aspects of education, including the new structure of school education, curriculum reforms, pedagogy, assessment, integration of technology, holistic development, etc., building on the pillars of access, equity, quality, affordability and accountability. Providing desirable platform is essential for a deep, comprehensive discussion on the policy's provisions, challenges and benefits. The transformative vision of NEP 2020 affects a wide array of stakeholders- teachers, students, research scholars, parents, administrators, educational functionaries, policymakers, etc. Effective implementation requires their active participation, collaboration and collective understanding. It is indeed crucial to create an opportunity for all stakeholders to actively contribute to the successful implementation of the policy and for India to realize its vision of a more inclusive, flexible and innovative education system, for enhancing quality education. While NEP 2020 is a comprehensive policy designed to transform the education system across India, its implementation requires focused attention to ensure that the education system itself benefits fully from the policy's provisions. The way forward for implementation of NEP 2020 includes continuous professional development, integration of technology in learning, adoption of innovative learning pedagogies etc. Teachers and teacher educators may take on roles as mentors, curriculum developers, ensuring competency based, inclusive education and others. Empowering them through autonomy, training and support is key to NEP's successful implementation. Therefore, the deliberations during the **National Conference on Implementation of NEP 2020: The Way Forward** will be based primarily on the transformative reforms and recommendations envisaged in the NEP 2020 and its implementation for Viksit Bharat 2047.

THEMES AND SUB-THEMES

- **Curriculum Reform:** National Curriculum Framework- Foundational Stage (NCF-FS, 2022), National Curriculum Framework-School Education (NCF-SE, 2023), Textbook Development and Evaluation etc.
- **Innovative Pedagogies:** Art-Integrated Learning, Experiential Learning, ICT Integrated Learning, Toy-Based Pedagogy, Sports Pedagogy, Story-Telling Pedagogy etc.
- **Transformative Assessment:** 360-degree Assessment, Holistic Progress Card, PARAKH, Different modes of assessment, Innovative Assessment etc.
- **Equity, Quality and Access:** ECCE, FLN, Inclusive Education of SEDGs, Mental health and well-being, Multilingual Education, SDGs, GCED, 21st century skills, Learning Outcomes, STEAM, Equitable access to education, Inclusive and equitable practices, Learning - Teaching Resources etc.
- **Indian Knowledge System (IKS):** Indigenous Knowledge, Local Knowledge, Integration of IKS, IKS across Various Disciplines, Promoting Sustainable Education, IKS and the Educational Framework, Integration of Traditional Indian Knowledge and Values, Cultural rootedness and pride in own heritage etc.
- **Interdisciplinary, Multidisciplinary and Cross Disciplinary Approach:** Integrated and flexible approach to learning, Contextualised Learning, Moving away from rigid separation of subjects etc.
- **Research and Innovation :** Research in School and Teacher Education, Research that transcends disciplinary boundaries in different areas, Best and Innovative Practices, Case Studies, Success Stories etc.
- **Teacher Education and Development:** Continuous Professional Development (CPD) of School Heads and Teachers, Teacher Eligibility Test (TET), ITEP, Supervision and Monitoring Mechanism, Teacher Training, Teacher Resources etc.

- **Vocational Education:** Curricular Structure, 10 Bagless Days, Collaboration between Educational Institutions and Industries, Practical Skills and Employability, Vocational Skills alongside Academic etc.
- **Digital and Online Education :** Integration of Technology in Education, Online Learning Platforms, Digital Resources, Bridging the Digital Divide, Digital Infrastructure, Availability of High Quality Digital Learning Resources etc.
- **Issues and Concerns in Implementing NEP 2020.**

CALL FOR PAPERS

Papers along with abstract are invited from teachers, teacher educators, educational administrators, researchers, policy makers, NGOs, functionaries in the field of education and other allied disciplines. The abstract with 5/6 keywords should be typed in MS Word with Font Size 12, line spacing 1.5, and should be within 300 words. The full paper is also to be written in the same format within 5000 words related to the themes and subthemes of the conference. Pictures/Diagrams used in the paper to be submitted separately along with the paper.

Candidates are requested to submit the abstract and full paper within the specified dates through the following link

<https://forms.gle/rfmnx5VYwZskVpVt5>



Scan the QR Code

Acceptance notification will be communicated through email from **ncnep25@gmail.com**. Add the above email ID in the contact list to avoid receiving any communication as spam.

IMPORTANT DATES

Last date of Registration & Submission of Abstract along with full paper:

October 19th 2025

Acceptance Notification:

October 24th 2025

For any update visit <https://nerie.nic.in/>